

Collaborative Wellness Initiatives: Involving Physicians to Address Burnout in Healthcare

JUDSON BREWER, MD, PhD; LIA ANTICO, PhD

ABSTRACT

Physician burnout is a pressing issue in healthcare that demands effective wellness interventions. Enhancing wellness resources is challenging and this article highlights key insights for successful initiatives. It emphasizes the importance of evidence-based and user-centered design, which involves engaging physicians in the development and implementation of wellness programs. For example, mindfulness training programs designed with clinician input were tailored to fit their busy schedules and addressed their specific needs, resulting in significant reductions in cynicism and emotional exhaustion among participants.

Additionally, the article advocates for a dual approach that targets both organizational and individual factors to effectively combat burnout. By fostering a culture of self-care and resilience in both education and the workplace, healthcare systems can improve well-being and engagement among current and future employees. Ultimately, collaborative and sustained efforts to implement validated interventions are essential for achieving lasting improvements in healthcare environments.

KEYWORDS: burnout; empathy fatigue; digital therapeutics; organizational-level intervention; individual-level intervention

INTRODUCTION

In recent years, the conversation around physician burnout has shifted from isolated incidents of personal struggle to a systemic issue that affects the entire healthcare ecosystem.¹⁻³ The COVID-19 pandemic accelerated this burnout, but the problem has been festering for years.³ Addressing physician well-being is no longer seen as optional; it is a necessity. The path forward requires a thoughtful, evidence-based approach that addresses both organizational and individual needs, with a special focus on designing interventions that are tailored to healthcare professionals. Recent studies, such as the clinician-driven mindfulness program by our team, offer possible pathways for how we can move beyond surface-level fixes to create lasting, meaningful change.⁴

THE IMPORTANCE OF USER-CENTERED DESIGN IN BURNOUT INTERVENTIONS

For too long, wellness programs in healthcare have failed to gain traction, often because they are designed without the input of the very professionals they aim to serve.^{5,6} User-centered design is a cornerstone in industries like technology and product development,⁷ but it has been underutilized in healthcare wellness initiatives. Involving healthcare professionals in the design process makes interventions more tailored, effective, and aligned with the specific challenges these professionals face daily.

Take, for example, the mindfulness training program designed by Brewer and Antico, called “From Burnout to Resilience.”⁴ This program was specifically created with input from clinicians, ensuring that it addressed the real-world stressors that lead to burnout, such as cynicism and emotional exhaustion. The program was delivered in formats that fit into the busy schedules of healthcare professionals in medicine – an audio podcast and a free app-based platform – so that the content could be reviewed during commutes or breaks, instead of adding another item to an already overloaded schedule. In particular, it includes seven 15-minute modules featuring real-stories shared by clinicians and mindfulness exercises designed to identify and break “habit loops” in clinical practice⁴ – repeated patterns of automatic behavior. For instance, a clinician might hear a patient express feeling of anxiety, frustration, or hopelessness. The clinician empathizes deeply, feeling the strong urge to immediately act and fix the situation. The involvement of clinicians in the development process ensured the program was both accessible and relevant, addressing issues like empathy fatigue and the emotional toll of patient care. Physicians from various specialties, along with other clinicians, were recruited to help tailor the content and format to their needs and schedules. More details on the development process and participant involvement can be found below.

This user-centered approach fosters a sense of ownership among healthcare professionals.⁸ When individuals feel that they have contributed to a solution, they are more likely to engage with it and promote it among their peers. In Antico & Brewer’s study, clinicians were engaged as pilot testers, providing feedback at every stage. We identified habits of empathy fatigue contributing to burnout through literature and physician interviews, then created script-based content

for a “minimum viable product” (MVP). We tested the audio course with 40 clinicians in two rounds. In round 1, 10 physicians reviewed each module for clarity and usefulness, then refined the training with real-life vignettes. In round 2, 30 clinicians confirmed content relevance and contributed more vignettes.⁴ This iterative process allowed the program to evolve based on real-world input, ensuring it met the diverse needs of clinicians. This approach ensured the intervention was grounded in evidence-based strategies and user insights, making it adaptable to changing needs.

THE NEED FOR BOTH ORGANIZATIONAL AND INDIVIDUAL-BASED INTERVENTIONS

Burnout is a multifaceted issue that requires solutions targeting both the organizational environment and the individual healthcare worker.⁹ Organizational-level interventions might include changes like improving staff-to-patient ratios, redesigning inefficient workflows, or fostering a culture of support and collaboration.^{9,10} These changes can alleviate systemic stressors that lead to burnout. For instance, a hospital might aim to reduce administrative burdens or increase leadership support, both of which have been shown to contribute significantly to burnout.

However, individual-based interventions are equally important.⁹ Programs that focus on building resilience, emotional regulation, and stress management can empower healthcare workers to manage the pressures of their job more effectively.¹¹ The mindfulness training program from our pilot study is one example of an individual-focused intervention that yielded significant results. Participants reported a 33% reduction in cynicism and a 25% reduction in emotional exhaustion, key dimensions of burnout, after completing the program. Additionally, the program led to reductions in anxiety and worry, both of which are critical in helping healthcare providers maintain their mental health in high-stress environments.⁴

Addressing burnout at both the organizational and individual levels has a synergistic effect.⁹ When healthcare professionals feel supported by both their institution and the resources available to them personally, they are more likely to engage in wellness programs. Antico & Brewer’s study demonstrated that clinicians who participated in the mindfulness program reported increased self-compassion and nonreactivity, essential skills for managing the emotional labor of healthcare work.⁴ These improvements were reinforced by institutional support, signaling that wellness was a priority at all levels.

Implementing wellness interventions from both angles can create a ripple effect. Leadership’s prioritization of wellness encourages staff to take mental health seriously. Additionally, promoting self-awareness and self-care early in medical and nursing education is key to preventing burnout and enhancing well-being in future clinicians. By fostering

a culture of self-care and resilience, healthcare systems can create a more engaged and less burned-out workforce. In our study, mindfulness training helped providers develop practical tools to navigate both personal and systemic stressors.⁴

THE CRITICAL ROLE OF VALIDATED, EVIDENCE-BASED INTERVENTIONS

In a healthcare system where resources are often limited, it is essential to maximize the impact of wellness initiatives. This is where validated, evidence-based interventions come into play. Programs that have been rigorously tested and proven to reduce burnout offer a more reliable return on investment, both in terms of financial resources and human capital.⁹

Developing an evidence base for potential interventions starts with pilot testing and then replication. For example, our program was tested in two separate nonrandomized pilot studies, both of which showed significant reductions in cynicism, emotional exhaustion, and anxiety among participants. These outcomes were measured using validated tools like the Maslach Burnout Inventory¹² and the Generalized Anxiety Disorder-7 scale,¹³ ensuring that the results were not only significant but also replicable. By focusing on mindfulness, self-compassion and tolerance of uncertainty – both well-studied strategies for improving mental health – the program provided clinicians with practical tools that could be easily integrated into their daily routines.⁴ One such tool involved noticing and mapping the elements of habitual patterns, paying attention to how these patterns manifest in the body and mind. This practice helps clinicians recognize when they are caught in a habit loop and enable them to break free from it. For example, it encourages cultivating self-compassion and care, while helping individuals step out of the self-judgment loop. However, identifying a “signal” is just the first step. Randomized controlled trials are a critical next step to control for expectancy, time and other non-intervention-related variables.

In addition to testing efficacy, scalability and fidelity are important factors to keep in mind when developing interventions. For example, digital platforms that are commonly used (e.g. podcast formats, apps etc.) are designed to be accessible to a wide range of busy individuals. These formats allow clinicians to engage with content at their own pace, reducing the likelihood that time constraints prevent participation. This flexibility is crucial in healthcare, where schedules are often unpredictable.

Ecological measurements – such as job satisfaction, patient-centered care, and staff engagement – can provide hospitals with a holistic view of how well an intervention is working.¹⁴ Including these in gathering an evidence base for potential interventions will likely help budget-constrained institutions identify value that will pay dividends in terms of decreased staff turnover.

CONCLUSION

A user-centered design process would ensure that wellness programs are tailored to the specific needs of clinicians. By addressing both organizational and individual needs, the hospital or healthcare system could foster a more supportive, resilient workforce. And by implementing validated, evidence-based interventions, the positive impact of these initiatives would be felt for years to come. This is the future of burnout interventions in healthcare – not a quick fix, but a collaborative and sustained effort that acknowledges the complexity of the problem and addresses it from all angles.

References

- Shanafelt TD, Gradishar WJ, Kosty M, et al. Burnout and Career Satisfaction Among US Oncologists. *JCO*. 2014;32(7):678-686. doi:10.1200/JCO.2013.51.8480
- Shanafelt TD, Hasan O, Dyrbye LN, et al. Changes in Burnout and Satisfaction With Work-Life Balance in Physicians and the General US Working Population Between 2011 and 2014. *Mayo Clinic Proceedings*. 2015;90(12):1600-1613. doi:10.1016/j.mayocp.2015.08.023
- Shanafelt TD, West CP, Dyrbye LN, et al. Changes in Burnout and Satisfaction With Work-Life Integration in Physicians During the First 2 Years of the COVID-19 Pandemic. *Mayo Clinic Proceedings*. 2022;97(12):2248-2258. doi:10.1016/j.mayocp.2022.09.002
- Antico L, Brewer J. Digital Mindfulness Training for Burnout Reduction in Physicians: Clinician-Driven Approach. *JMIR Formative Research*. 2025;9:e63197. doi:10.2196/63197
- Shapiro SL, Astin JA, Bishop SR, Cordova M. Mindfulness-Based Stress Reduction for Health Care Professionals: Results From a Randomized Trial. *International Journal of Stress Management*. 2005;12(2):164-176. doi:10.1037/1072-5245.12.2.164
- Valley M, Stallones L. A Thematic Analysis of Health Care Workers' Adoption of Mindfulness Practices. *Workplace Health & Safety*. Published online May 28, 2018. doi:10.1177/2165079918771991
- Schleyer TKL, Thyvalikakath TP, Hong J. What is user-centered design? *The Journal of the American Dental Association*. 2007;138(8):1081-1082. doi:10.14219/jada.archive.2007.0319
- Swensen S, Kabcenell A, Shanafelt T. Physician-Organization Collaboration Reduces Physician Burnout and Promotes Engagement: The Mayo Clinic Experience. *J Healthc Manag*. 2016; 61(2):105-127.
- West CP, Dyrbye LN, Erwin PJ, Shanafelt TD. Interventions to prevent and reduce physician burnout: a systematic review and meta-analysis. *The Lancet*. 2016;388(10057):2272-2281. doi:10.1016/S0140-6736(16)31279-X
- Ruotsalainen JH, Verbeek JH, Mariné A, Serra C. Preventing occupational stress in healthcare workers. *Cochrane Database of Systematic Reviews*. 2014;(11). doi:10.1002/14651858.cd002892.pub3
- Scheepers RA, Emke H, Epstein RM, Lombarts KMJM. The impact of mindfulness-based interventions on doctors' well-being and performance: A systematic review. *Med Educ*. 2020;54(2):138-149. doi:10.1111/medu.14020
- Maslach C, Jackson SE, Leiter MP. Maslach Burnout Inventory: Third edition. In: *Evaluating Stress: A Book of Resources*. Scarecrow Education. 1997;191-218.
- Spitzer RL, Kroenke K, Williams JBW, Löwe B. A Brief Measure for Assessing Generalized Anxiety Disorder: The GAD-7. *Archives of Internal Medicine*. 2006;166(10):1092-1097. doi:10.1001/archinte.166.10.1092
- Epstein RM, Marshall F, Sanders M, Krasner MS. Effect of an Intensive Mindful Practice Workshop on Patient-Centered Compassionate Care, Clinician Well-Being, Work Engagement, and Teamwork. *J Contin Educ Health Prof*. 2022;42(1):19-27. doi:10.1097/CEH.0000000000000379

Authors

Judson Brewer, MD, PhD, Department of Behavioral and Social Sciences, Brown University School of Public Health; Department of Psychiatry, Warren Alpert Medical School of Brown University, Providence, RI.

Lia Antico, PhD, Department of Behavioral and Social Sciences, Brown University School of Public Health, Providence, RI.

Disclosures

All authors report no biomedical financial interests or potential conflicts of interest.

Correspondence

Lia Antico, PhD
Department of Behavioral and Social Sciences
Brown University School of Public Health
155 South Main Street
Providence, RI, 02903
lia_antico@brown.edu